

Welcome to Ms. Frank's Science Class

About Me: I am a Science enthusiast, outdoors-woman, and a mother of five awesome kids. I attended Bakersfield College & California State University Bakersfield. I have a Bachelors in Natural Science with a concentration in Biology and a Minor in Chemistry. I am passionate about Science and education. I hope to ignite a similar passion in my students through hands-on engaging lessons that require deep thought and perseverance.



I have **VERY** high expectations for each of my students. I feel that as 7th graders you are capable of making mature decisions and creating exceptional work. My expectations are:

I **expect** that you will read and follow directions quickly and accurately obeying all class and school rules as well as procedures. I **expect** that you are prepared for class every day and participate in all classroom activities. I **expect** that you turn in work of *integrity** that was completed with great thought, detail and effort. I **expect** that you will work cooperatively with all your peers, myself, and any other adult that enters our physical or virtual classroom.

* the quality of being honest and having strong moral principles; moral uprightness.

What Materials do I need to be prepared for Virtual class?

1. All students will need a 1 subject notebook graph ruled or college ruled notebook (**INB**).
2. Students need to pick up unit packets from the school on Aug 6th.
3. Every student needs to report to class prepared with their INB, a pencil, blue/black pen, set of colored pencils, glue stick, and highlighter.
4. Positive attitude and growth mindset.

Course Description: This is a Life Science course. We will be exploring Science through activities and labs. The topics are set by Next Generation Science Standards (NGSS). The following is an outline of the topics we should be covering.

Performance Standards:

- Structure, Function, and Information Processing
- Growth, Development, and Reproduction of Organisms
- Matter and Energy in Organisms and Ecosystems
- Interdependent Relationships in Ecosystems
- Natural Selection and Adaptations

For a more detailed look at the Performance Standards that we will address this school year, please visit the NGSS website, www.nextgenscience.org.

R.U.L.E.S. (General)

- Be **Respectful** to yourself, your teacher(s), and your peers, of all materials, the classroom, and your school.
- It is your job to **Understand** the material covered. That means if you don't understand check in with a partner your team and me. You cannot use the excuse I just didn't understand without using your resources.
- **Learn** something new every day and then teach that something to someone else.
- **Engage** yourself in your learning by **Exploring**, if you do you will **Enjoy** this class so much more.
- **Safety** first! Keep yourself and others alive and with all limbs intact!

Virtual Class Meeting Expectations

- Connect 2-3 minutes **BEFORE** the scheduled class meeting time. Ms. Frank will add you to the meeting from the waiting room in Zoom.
- Pick a quiet and distraction free location to participate in class meetings.
- Keep all backgrounds Neutral. No one wants to be distracted by your video conference background.
- You are **REQUIRED** to be fully dressed while on video. (No pajamas)



- Please use the chat to ask questions and respond to questions. On task and school appropriate, academic conversation only.
- Only UNMUTE yourself when asked to do so.

Consequences: (all actions are documented & I have the right to skip any steps when/if necessary)

1. Warning and or Reflection 75 words minimum.
2. Removal from your group to work independently, Reflection 100+ words.
3. Removal from an activity/lab and given a replacement assignment, Reflection 200+ words.
4. Removal from class and parent conference.

(All Reflections are due the next day with a parent signature, failure results in a referral after 3 days.)

Tardy?
For each unexcused tardy you must give up a bathroom pass. **You must be in your seat ready to work when the bell rings.** Excessive tardiness will result in a parent conference and/or referral.

Grading
Classwork, homework, tests, and participation are used to calculate your grade. Want a good grade in science? **Earn it!** Be in class, on time, on task, turn in all your work, and study for tests/quizzes.

90 – 100% = A	80 – 89.9% = B	
70 – 79.9% = C	60 – 69.9% = D	59.9 & below = F

Extra Credit:
None guaranteed, do the work assigned and re-do the assignment if needed.

All assignments will be scored on a weighted basis:

Projects 30%	Tests/Quizzes:30%	Participation/BellWork 5%
Classwork 30%	Homework 5%	

Late Work:
If you are absent from school, you are still expected to make up all assignments for the days missed. Late work will be accepted for students who have an *excused absence*. One day for every day absent. **Cut off is 5 school days for late work** but, I reserve the right to accept other late work prior to the final unit assessment, and dock points for the tardiness of work. If you are absent on a Test/Quiz day the missing assignment must be completed on the day you return to school. If you are absent on a Lab day you must make up the lab on the designated lab make up day on lunch or during 8th period.

Academic Honesty Policy: As stated in my expectations, I expect all students to participate and turn in quality work of integrity. Cheating will result in a “ZERO” or “F” for that assignment, activity, or test.

Communication: I send out FranklyScience emails 1-2 times per quarter and sometimes include grade updates which you can check anytime on “Aeries Parent Portal”. First message me through Canvas. My Email is sfrank@lakesideusd.org or Google Voice number is 661-243-0672 you may call or text this number between 8am-8pm. I will return all emails and/or phone calls/texts in a timely fashion. I strive to within 2 school days or earlier of receipt for non-emergency situations.



Classroom Procedures
Procedures are a part of life and will help us all function in an acceptable and organized manner. These procedures will help our class run smoothly with little interruption.

Pencil Sharpener
Come to class prepared. My electric sharpener is only for use before or after the class. Bring a small pencil sharpener of your own to minimize disruptions.

Entering the Classroom/ Start of Class
You may enter the classroom if I am in the room. If I am not please form a quiet line outside of the classroom in the hallway. Once inside the class, take out the materials you need for class and go

directly to your seat. Remove any hats and/or sunglasses and be prepared to start work. Once the bell has rung the class has 10 seconds to settle in before I start accounting for tardy & participation points. Begin Bell work (3-5min) immediately because you will not be given any extra time for this. This time is for me to take roll, gather class materials, and assess your work, so remain silent when you are done.

End of class

At the end of the class period music may begin to play. The music indicates that you may begin preparing for the end of the class period. During this time, you should place all supplies neatly back where they belong and throw away any trash (even if it is not yours). Your group is not dismissed until the work area is clean and passed inspection by Ms. Frank. Poor inspection will lower participation points and you will not be dismissed until the group passes inspection. Please push in your seats too.



Bathroom

Use the restroom and fill a water bottle before school, during breaks, at lunch, or after school. You will only have 3 emergency passes per semester. If there is a medical issue involving the restroom please make sure a doctor's note is on file.

Getting Your Attention

Most often I will use a countdown **3**. Stop talking, **2**. put pencil/materials down, **1**. active listening. Active listening is your eyes are on the speaker for as long as the speaker is talking. These are the behaviors I expect with every attention getter I use, some may have call backs that I expect you to participate in (no matter how silly we all look/sound).

Getting Teachers Attention

1. **Raise your hand quietly.** Please do not shout my name out, practice being patient and I will answer your question as soon as I can.
2. Meanwhile KEEP WORKING! Write your question down so you don't forget, skip the problem, move on until I am able to get to you.
3. If permissible ask your group members first before asking me. I will ask if you did this first during group assignments before I answer your questions.

What do I do when I am done?

First, review your work. Ask yourself if this is the BEST work you can do. Can I read your handwriting? Did you answer all the questions? Did you get all your questions answered? Is YOUR NAME ON IT?!!!

Second, follow the board of Must-dos, Catch-ups, Xtra-Hot, and May-dos. You may not sit and do nothing or talk with others just because you are done. Grab an early finishers puzzle or task card to occupy your time. Last, but not least, please sign. Our first quiz will be over this syllabus.



Student Signature: _____

Parent Signature: _____