

The New
Local Control Funding Formula (LCFF)
And
Local Control Accountability Plan (LCAP)

What is the Local Control and Accountability Plan (LCAP)?

The LCAP is a major component of the new Local Control Funding Formula (LCFF). Under the LCFF all school districts are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities. California school districts must engage parents, educators, employees, and the community to establish these plans. The plans will describe the school district's annual goals and specific actions that will be taken to achieve the district's overall purpose. The LCAPs must focus on eight areas identified as state priorities. The plans will also demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes.

The eight state priority areas addressed in the plan

There are eight areas for which school districts, with parent and community input, must establish goals and actions. This must be done both district-wide and for each school. The areas are:

1. Basic Services: Ensure that all students have fully credentialed teachers, instructional materials that align with state adopted standards, and safe facilities.
2. Implementation of the Common Core State Standards: Assure implementation of California's academic and performance standards, adopted by the state board for all pupils, including English Learners.
3. Course Access: Ensuring all students have access to a broad course of study that prepares them for college and careers, regardless of what school they attend or where they live.
4. Student Achievement: Improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness.
5. Other Pupil Outcomes: Measuring other important student outcomes related to required areas of study, including physical education and the arts.
6. Parental Involvement: Parent involvement and participation, so the local community is engaged in the decision-making process and the educational programs of students.
7. Student Engagement: Supporting student engagement by improving student attendance rates and addressing the chronically absent.

8. School Climate: Highlighting school climate and connectedness through factors, such as suspension and expulsion rates, and other locally identified means.

How will the Lakeside Union School District develop the plan?

In addition to already existing Parent Advisory Groups, the District will gather information from parents, students, teachers, staff and local community members in town hall public meetings listed below. The purpose of the meetings is to listen to the concerns of stakeholders regarding the eight state priorities for the LCAP. The LCAP document will be created by district staff with the input from stakeholders. The initial plan will cover three years, but must be updated annually by the District by July 1 of each following year.

- 6:00 pm on Thursday, January 15, 2015 at Suburu School
- 6:00 pm on Thursday, January 29, 2015 at Lakeside School

Also, please visit our website link below and complete a brief survey relating to the eight state priorities. There are three different surveys, one for 4th-8th grade students, parents and staff respectively.

http://www.lakesideusd.org/pages/Lakeside_Union_School/Side_Navigation/Local_Control_Accountability_P

What can parents do?

- The new LCFF and LCAPs provide a great opportunity for parents to engage in the decisions that impact their children and schools. You can start now by thinking about the eight state priority areas and what you would like to see as goals for our school district and each of its schools.
- Communicate with school administrators and elected board members to help them establish an LCAP development and adoption process that ensures many ways for all parents and community members to participate and be heard.
- Become directly involved in the conversations about the following:
 - The programs and services currently being offered in the District, and their effectiveness in achieving student outcomes.
 - Strategies, programs and services to improve student outcomes at your schools and for groups of students, and the resources needed.
 - The District's current budget-building process, and how the District will be adapting its planning and budgeting processes to meet the new requirements of the LCFF and LCAP.
- Ultimately, the Governor and the Legislature are mostly responsible for determining annually how much funding schools will receive through the state budget process.

Additional information:

California Department of Education Overview: <http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp>
WestEd Video Overview of LCAP: <http://lcff.wested.org/lcff-channel/episode-6/>